

Tier 1: Classroom Accommodations and ESL Services

- Student receives English as a Second Language services to meet language needs.
- Classroom teachers accommodate the curriculum, homework and assessments to meet academic needs using WIDA Can Do statements.
- If struggling, work with ESL Coordinator to progress monitor using culturally unbiased assessments (Universal screening, district, ESL and classroom data)
- If student is not making progress despite accommodations, please contact the ESL teacher to discuss possible Tier 2 interventions.
- Follow RtI for ELs Checklist: royaloakschoolsesl.weebly.com/teacher-resources.html

Note: Inform parents when students move to a new tier. Fill out an interpreter request form two weeks in advance to determine if one is necessary.

If Tier 1 is
Unsuccessful:

Tier 2: Data and Research-based Intervention Plan

- Follow guidelines in document: RtI for ELs Checklist.
- ESL and RtI Coordinators collaborate to choose an appropriate, research-based intervention plan with frequency and timeline (6-12 week interval).
- ESL and RtI Coordinators choose an appropriate progress monitoring tool.
- Staff is assigned to implement and monitor interventions and collection of data points.
- ESL Coordinator will gather important cultural/ academic/ health background information using Parent Interview form.

Note: As student progresses through the interventions, keep parents informed of progress. Fill out an interpreter request form two weeks in advance to determine if one is necessary.

If Tier 2 is
Unsuccessful:

Tier 3: Data and Research-based Intervention Plan

- Student Study Team meetings must include input from ESL teacher.
- Follow guidelines in document: RtI for ELs Checklist.
- RtI team reviews and analyzes data obtained in Tiers 1 and 2.
- Team recommends a REED or more intense intervention.
- If still unsuccessful, RtI team follows guidelines for Special Education referral using the Special Education for ELs Checklist.
- Fill out an interpreter request form two weeks in advance to determine if one is necessary.