

Tier 1: Classroom Accommodations and ELD Services

- Student receives English Language Development (ELD) instruction to meet language needs.
- Classroom teachers accommodate curriculum, assignments, and assessments to meet academic needs using [WIDA Can-Do statements](#). If struggling, work with the **ELD teacher** (elementary, middle school, or high school) to progress monitor using culturally unbiased assessments (universal screening, district assessments, ELD and classroom data)
- If a student is not making progress despite accommodations, please contact the **ELD teacher** to discuss possible Tier 2 interventions.
- More information: [MTSS for ELs Checklist](#) Document

If slower than expected progress:

Note: Inform parents when students move to a new tier.

Tier 2: Data and Research-Based Intervention Plan

- Follow guidelines in the document: MTSS for ELs Checklist
- **ELD Teacher or Coordinator** and **Rtl Coordinator** (Elementary) or the **Student Support Team** (Secondary) collaborate to develop an appropriate, research-based intervention plan with frequency and timeline.
- **ELD Teacher or Coordinator** and **Rtl Coordinator** (Elementary) or the **Student Support Team** (Secondary) choose an appropriate progress monitoring tool.
- Staff is assigned to implement and monitor interventions and collection of data points.
- **ELD Teacher or Coordinator** will gather important cultural/academic/health background information using Parent Interview form.

If slower than expected progress:

Note: Inform parents when students move to a new tier.

Tier 3: Data and Research-Based Intervention Plan

- Student Study Team meetings include ELD staff (teacher or coordinator).
- Follow guidelines in document: MTSS for ELs Checklist
- MTSS team reviews and analyzes data obtained in Tiers 1 and 2.
- Team recommends a REED or more intense intervention.
- If slower than expected progress, and **limited English proficiency can be ruled-out as the primary cause of the students' difficulties**, MTSS team follows guidelines for Special Education referral using the [Special Education for ELs Checklist](#).
- Fill out an interpreter request form two weeks in advance if needed.